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| 1. Listening  |  | 2. Musical Activities |
| Can you find the pulse as you are listening to the music: Can you dance, get funky or find the groove? What instruments and voices can you hear? Singers, keyboards, bass, guitar, percussion, trumpets or a saxophone?  | Find the pulse* March and find the pulse
* Be a money finding the pulse
* Be an elephant finding the pulse

Clap the Rhythms * Copy and clap back rhythms
* Clap the rhythm of your name
* Clap the rhythm of your favorite colour
* Make up your own rhythm

Listen to the pitch* Is it high or is it low?
 |
| 3. Perform and Share  |
| Year 1 will be learning a class performance. I wonder if they will add any funky moves. |

  Knowledge Organiser

 Autumn Term 2

 **Music – Rhythm in the Way We Walk and Banana Rap**

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| Vocabulary  |
| Reggae | A music genre that originated in Jamaica in the late 1960s. |
| Appraise | Children's expression of feelings about and opinions on pieces of music. |
| Pulse | A steady beat like a ticking clock or your heartbeat. |
| Style | Characteristic manner of presentation of musical elements. |
| Structure | The order that different parts of the song are played in. |
| Rhythm  | The placement of sounds in time. |
| Hip - Hop | Also known as rap music, is a genre of popular music developed in the United States. |
| Influential | People are influenced by music they listen to |
| Pitch | High and low sounds  |